

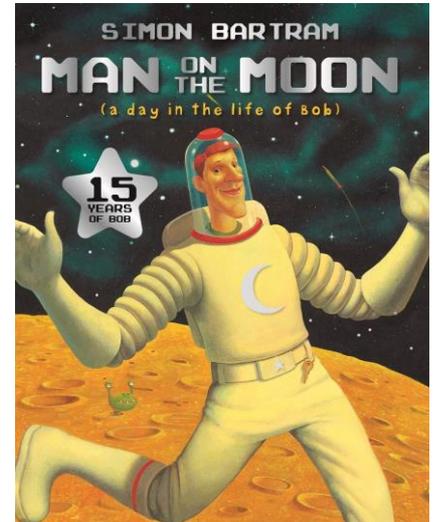
Take 5: Ideas for Independent/Home Learning

Man on the Moon (a day in the life of Bob) by Simon Bartram (Templar)

1. Explore it

Look at the spread from the book below. Who is this? How would you describe Bob's character? What kind of person do you think he is? Would you like to meet him?

What else do you notice? Where is he? What do you think he enjoys? What does he do for a job? How would you describe his home? Is there anything you find particularly interesting or unusual about it? Look really closely at everything. What does his home tell you about him? What experiences has he had? What stories could he tell you?



Now read the spread. What more do you learn about Bob's life from this? Look at the front cover above and read the title. Is this what you expected from looking at the picture? Why? Why not? What do you notice? What is happening here? What is Bob doing? What else do you notice?

2. Illustrate it

Look at Bob in his home again. Think about the objects that are special to him like his photographs and pictures, souvenirs and trophies, and soft furnishings. What would the rest of this room look like? What about the rest of the house? Draw what you imagine this looks like as a whole room or choose a special object that you think he would like.

3. Talk about it

- What is Bob's job? What do you think this involves?
- What would happen in a day in the life of Bob? What makes you think that?
- Did it surprise you that Bob is an astronaut? Why?
- What do you already know about astronauts?

You might want to find out more about being an astronaut by watching this clip about astronaut Tim Peake: <https://www.bbc.co.uk/cbbc/watch/bp-barney-meets-astronaut-tim-peake>

4. Imagine it

Think again about the title of the book: *Man on the Moon (a day in the life of Bob)*

- What do you think it is like to be a Man on the Moon?
- What would a day in the life of Bob be like? What happens? How does his day begin?
- How does he get to the moon? Who does he meet? What does he do there? Does anything exciting happen?
- How does his day end? How does he feel?

You could draw or write about the events that happen in Bob's day as you think about them.

5. Create it

You can tell a lot about Bob from his front room and the objects in it. What does your bedroom look like? Do you have any special things that show other people what you are interested in or have experienced? Bob has a football. Do you have anything lying around that would give someone else clues about your favourite pastimes? Do you have photographs or objects that remind you of special times? What stories do they tell?

You can look at the way artists have created portraits of themselves or other people and provided clues as to the person in the picture's life by the way they are dressed or adding special objects. There are great examples to look at on the National Portrait Gallery website: <https://www.npg.org.uk/collections/>

If you were to create a self-portrait, what would you include in the picture? What would you wear? What objects or decoration would you draw around you? Why? What would this say about you? Create a self-portrait that gives the viewer clues to your life, your interests and your personality.