



## Special arrangements in relation to COVID-19 for SEN pupils and home learning.

From September 2020, the government expect all children to return to school on a full time basis.

Following the guidelines provided by the government, which can be found below

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Hillary primary will be providing the following:

- Children will be taught in classes and classes are organised in to 'bubbles'. Children from different bubbles will have no contact with each other throughout the school day.
- Each bubble will have set teachers and teaching assistants assigned to it.
- Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a 'recovery curriculum', to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- There will be a strong emphasis on mental health and wellbeing with bereavement support available for all children who need it.
- Children will continue to have access to all provisions as listed in SEND Provision section of the SEND information report. These include:
  - activities linked to the outcomes on their Education Health Care Plans.
  - visual supports such as visual timetables, working memory boards, now and next cards or task cards.
  - coloured overlays, ear defenders and sensory boxes.
  - technology where appropriate, such as laptops and iPads.
  - Access to Theraplay/Thrive activities and resources to support emotional well-being, such a social or emotional stories.
  - Online provisions, such as Lexia, Times table Rockstars and RM Easimaths.
  - In class provisions, such as precision teaching and Numicon.
- Interventions will take place within bubbles. Teaching Assistants will deliver these interventions following government social distancing guidelines and hygiene.

- SEND children will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
- SEND support plans will continue to be in place for children on the SEND register and reviews will be conducted via email, telephone call or in person if social distancing measures can be effectively put in place.
- EHCP annual reviews or meetings with professionals and parents will be held via email, telephone call or in person if social distancing measures can be effectively put in place.
- Outside agencies will begin providing interventions within school or online via Zoom/Microsoft Teams/Telephone calls, where necessary, following all guidance on social distancing and hygiene.

**The offer shown below applies to any children that may need to be taught remotely.**

As stated in the government guidance:

*'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.*

Should there be a case for children to work from home, Hillary Primary will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Contact will be made by teachers with their pupils via Google Classroom, Class Charts or a telephone call, to ensure that pupils' outcomes are kept at the forefront and that their emotional needs are being met.
- Class teachers and teaching assistants will set work and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
- Class teachers will use remote education resources such as Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher and teaching assistants.
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.

Parents of SEND pupils may continue to require our support at this time and the SENCOs at Hillary Primary can be contacted by sending an email to [spatel@hillary.walsall.sch.uk](mailto:spatel@hillary.walsall.sch.uk) or [postbox@hillary.walsall.sch.uk](mailto:postbox@hillary.walsall.sch.uk)

Resources that support our pupils' SEND needs have been uploaded on to the school website in the SEND section. These will continue to be updated throughout the school year.

External agencies will become involved if necessary following the usual graduated response process detailed above.